

r Unless otherwise stated within the contract, all Chairs provide clinical care two or three days per week on times/days designated by the contract. The clinical care must involve a practice that provides VCOM medical student education.

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- i. Education: Doctor of Osteopathic Medicine (DO) or Medical Doctor (MD)
- ii. Licensure: State medical license
- iii. Training and certification: Residency and/or Fellowship completion (in the field of specialty rotation or a in the core discipline with a concentration of practice in the field rather than fellowship) Board Eligible/Board Certified in Family Medicine and/or OMM.
- iv. Clinical experience: Clinical practice experience in OMM represented
- v. Academic experience: Experience with the education of medical students and/or residents in an academic setting

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- i. Excellent interpersonal and communications skills and timely responses by email communication
- ii. Strong team player with a positive attitude
- iii. Commitment to company values
- iv. Basic computer proficiency with the Microsoft suite

Preferences may be given to applicants who possess any or all of the following skills or attributes:

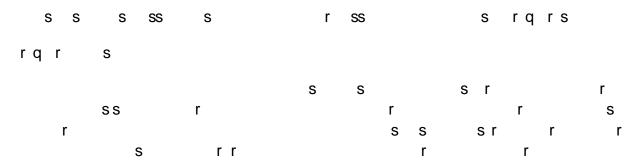
- i. General knowledge in primary care and rural medicine.
- ii. Current proficiency (or ability to develop proficiency) in Osteopathic Manipulative Medicine theory and techniques.
- iii. Prior teaching experience (whether in classroom setting, in clinical setting, in CME, or in residency setting).
- iv. Demonstrated ability in leadership needed to achieve proficiency in academics and research.

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**r s r s** The physical demands and work environment characteristics described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The position requires a rapid pace, some days with long hours to meet expectations, long distance driving to rural sites, and the ability to organize, interpret, and utilize a large volume of information.

Physical demands: While performing the duties of this job, the employee is required to ambulate (may be with use of assisted devices); sit; stand (or accommodate for standing); use hands and vision for teaching the osteopathic examination and for teaching / providing treatment; use office equipment such as computers; speak to large and small groups of individuals for teaching; hear heart sounds, lung sounds and conversation for the purpose of teaching students how to hear and interpret those sounds and for practice; perform moderate telephone and poly-com communication / usage; occasionally be required to lift and/or move up to 50 pounds; drive distances up to five hours or to fly on occasion to clinical sites, depending upon the location of the core teaching hospitals.

Work environment Office, clinical practice, classroom, laboratory, clinical skills teaching environments and clinical sites constitute working environments. Outside travel required is 15% to 20% of time. The noise level in the work environment is usually minimal. The pace of the work requires a rapid pace to synthesize and organize large volumes of material, while includes those required for clinical practice and clinical teaching and prioritizing duties.



r s The employee is expected to adhere to all VCOM polices. As the environment is a professional college, VCOM faculty/ staff are expected to dress and behave in a professional manner at work. VCOM faculty / staff are expected as VCOM employees, to be a person who obeys all laws and professional expectations of an upstanding citizen of the community. VCOM expects all employees to maintain a positive attitude in all working relationships with all VCOM departments, employees, medical students, prospective medical students, interns, and residents and to treat all others engaged in the duties of the employment, with mutual respect.

I am notified that

Employee Signature:	Date:		
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Division Officer:	Date:		
Dean:	Date:		
President/Provost:	Date:		