

: Medical Director, Master of Health Science in Anesthesia Program	
: Anesthesiology	: March 3, 2025
: Exempt	: Carolinas
: Admin/Faculty	: 8:00am-5:00pm, M-F
: Dean, Master of Health Science in Anesthesia Program	: 40%
: None	

The Medical Director serves as the pinnacle resource for the clinical education of the students in the Anesthesiologist Assistant Program develop, teach, monitor, and evaluates courses in the basic science, clinical, and simulation/skills development aspects of the graduate program; act as a resource for professional and community connections for personal and professional development; act as an academic adviser for the students and mentor for the comprehensive examinations; remain current in professional area of interest and participate in professional societies and activities, participate in all assigned, required, as well as other related professional services and activities in the MHSA Program.

Serve as a Course Director for, and deliver, an innovative, integrated Clinical Practicum curriculum and all other coursework as assigned by the administration. Obtain and maintain literacy in your field equivalent to 40% time. As expertise allows, provide instruction in other courses of the curriculum.

Assist in maintaining a current curriculum map that ensures coordination and relevancy of academic curricula

Recommend changes in curriculum, policy, and program requirements to the Curriculum Committee, as needed.

Instruct student learners in simulation-based skills learning activities as needed

Serve as a primary clinical preceptor of Program students

Review annual site performance analysis reports  
Serve as lead medical expert from the Anesthesiologist Assistant program

Preferences given to applicants who have the following skills or attributes:  
Familiarity with the Anesthesiologist Assistant profession

The physical demands and work environment characteristics described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The position requires a rapid pace, some days with long hours to meet expectations, and the ability to organize, interpret, and utilize a large volume of information.

Physical demands: The incumbent may be exposed to short, intermittent or prolonged periods of sitting or standing in the performance of job duties. The incumbent may be required to accomplish job duties using various types of equipment and supplies including but not limited to, calculators, computer keyboards, telephones, writing utensils, etc. The incumbent may be required to transport oneself to other campus offices, conference rooms and other off-campus sites.

Work environment: Office environment. Outside travel required 5% of time. The noise level in the work environment is usually minimal. The pace of the work requires rapid pace to synthesize and organize large volumes of material while prioritizing duties.

The employee is expected to adhere to all VCOM policies. As the environment is a professional college, the VCOM faculty/staff are expected to dress and behave in a professional manner at work. VCOM faculty/staff are expected as VCOM employees, to be a person who obeys all laws and professional expectations of an upstanding citizen of the community. VCOM expects all faculty/ staff to maintain a positive attitude in all working relationships with all VCOM departments, employees, students, prospective students, and colleagues and to treat all others engaged in the duties of the employment, with mutual respect.