

Edward Via College of Osteopathic Medicine

4th Year Clinical Rotation: Pharmacology MED 8401: Elective Clinical Rotation I MED 8411: Elective Clinical Rotation II

MED 8421: Elective Clinical Rotation III

MED 8431: Elective Clinical Rotation IV

COURSE SYLLABUS

Chair	Contact Information
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I. Rotation Description

Family physicians write prescriptions on a daily basis, in both the inpatient and outpatient settings, so it is important to learn how to optimize pharmacotherapy in such a way that decreases patients' morbidity and mortality. Additionally, cultivating the skills necessary for life-long learning is a vital part of training as new knowledge is available daily.

II. Rotation Goals

- a. Demonstrate knowledge and application of the pharmacotherapeutic options for the treatment of common chronic diseases of patients cared for by family physicians
- b. Develop a systematic approach to antibiotic treatment of common inpatient and outpatient infections
- c. Cultivate the skills necessary for life-long learning and apply best practices
- d. Recognize potential drug problems and optimize pharmacotherapy in patients admitted to the hospital as well as those cared for in the outpatient setting

III. Rotation Design

The Pharmacology student will observe and participate in care of patients in various settings.

IV. Credits

2 week course = 2 credit hours

3. Calhoun DA, Jones D, Textor S, et al. Resistant hypertension. Diagnosis, evaluation and treatment. Hypertension 2008; 51:1403-19.

VI. Course Grading/Requirements for Successful Completion of the Pharmacology Rotation

- a. Attendance according to VCOM and preceptor requirements
- b. Preceptor Evaluation at end-of-rotation

Grading policies, academic progress, and graduation requirements may be found in the at: <u>http://www.vcom.vt.edu/catalog/</u>.

VII. Clinical Performance Objectives

The end-of-rotation evaluation for this rotation will be completed by your preceptor and is based on clinical core competencies. These core competencies reflect student performance in 6 key areas: communication, problem solving, clinical skills, medical knowledge, osteopathic medicine and professional and ethical considerations. Your end-of-rotation evaluation from your preceptor wilimcueoulrom -3 (om Danou5 (ouc)4.9 ()5 (fe)4.9 (v12.8 (r)- (e)-

- e. Medical Knowledge the student should demonstrate the following in regards to medical knowledge:
 - 1. Identify & correlate anatomy, pathology and pathophysiology related to most disease processes
 - 2. Demonstrate characteristics of a self-motivated learner including demonstrating interest and enthusiasm